

Allocation of Resources Committee (ARC)

This workshop will walk you through the mandates and responsibilities of the central Special Education Committee and school-level Allocation of Resources Committee.

It will offer an overview of the process for flagging students with special needs and requesting support.

ROLE OF CENTRAL SPECIAL EDUCATION PARITY COMMITTEE

- Recommend allocation for support services
- Recommend allocation for IEP release time for teachers
- Review additional requests for support during school year
- Discuss issues related to school organization and special needs services
- To give its view on the policy on the organization of educational services for students with special needs and to recommend various models for organizing school services
- To verify all the budgetary resources available for students with special needs

ROLE OF SCHOOL-LEVEL ALLOCATION OF RESOURCES COMMITTEE (ARC)

- Review the allocation of services from the central Special Education Committee
- Identify the services needed to handle the special needs students for the following year, and communicate this information to the central committee i.e. Resource Teachers, Special Ed. Technicians, Attendants, Guidance Counsellor(s)
- Periodically assess the needs at the school and redistribute support services as needed
- Make requests for additional support to the Central Special Education Committee

PROCESS AND IDENTIFICATION

What do I do when I detect a student who may have special needs?

Follow the procedure in clause 8-9.06 to 8-9.08 (see flow chart)