

CLASS SIZES

I. The following are the average and maximum class sizes currently in effect:

PRESCHOOL

		Board-wide	
		Average	Maximum
Kindergarten [4-year-olds]			
1.	Regular	14	17
Kindergarten [5-year-olds]			
2.	Regular	17	19
Students with social maladjustments or learning disabilities			
3.	Students (5-year-olds only) with behavioural difficulties	8	10
Students with handicaps			
Students identified as handicapped by:			
4.	a mild motor impairment or an organic impairment	10	12
5.	a moderate to severe intellectual handicap	8	10
6.	a language disorder, an atypical disorder or a severe motor impairment	6	8
7.	a severe language disorder, a visual impairment or a hearing impairment	5	7
8.	a profound intellectual handicap, a pervasive development disorder or a psychopathological disorder	4	6

ELEMENTARY

Regular

9.	All grades (inner city schools)	18	20
10.	Grade 1 (non-inner city schools)	20	22
11.	Grade 2 (non-inner city schools)	22	24
12.	Grades 3, 4, 5 & 6 (non-inner city schools)	24	26
13.	Split class (all grades) (inner city schools)		18
14.	Split class (1/2) (non-inner city schools)		20
15.	Split class (2/3) (non-inner city schools)		22
16.	Split class (3/4, 4/5 & 5/6) (non-inner city schools)		24

		Board-wide Average	Maximum
Students with social maladjustments or learning disabilities			
17.	Such students with behavioural difficulties	10	12
18.	Such students with severe behavioural difficulties linked to psychosocial disturbances	7	9
19.	All other such students	12	16
Students with handicaps			
Students identified as handicapped by:			
20.	a mild motor impairment or an organic impairment	12	14
21.	a moderate to severe intellectual handicap	10	12
22.	a language disorder, an atypical disorder or a severe motor impairment	8	10
23.	a serious language disorder	6	8
24.	a pervasive development disorder, a psychopathological disorder, a visual impairment or a hearing impairment	5	7
25.	a profound intellectual handicap	4	6

SECONDARY

Regular

26.	For courses for students enrolled in a temporary individualized path for learning	18	20
27.	For secondary III, IV or V technical exploration courses	20	23
28.	For secondary I general education courses	26	28
29.	For secondary II general education courses	27	29
30.	For secondary III, IV or V general education courses	30	32
Students with social maladjustments or learning disabilities			
31.	Such students with behavioural difficulties	12	14
32.	Such students with severe behavioural difficulties linked to psychosocial disturbances	9	11
33.	All other such students	16	20
Students with handicaps			
Students identified as handicapped by:			
34.	a mild motor impairment or an organic impairment	14	16
35.	a moderate to severe intellectual handicap	12	14
36.	a language disorder	10	12
37.	an atypical disorder or a severe motor impairment	9	11
38.	a pervasive development disorder or a psychopathological disorder	6	8
39.	a visual impairment or a hearing impairment	5	7
40.	a profound intellectual handicap	4	6

VOCATIONAL EDUCATION

	Board-wide Average	Maximum
41. For vocational training courses in the health sector, assistance and nursing care profile: a) in a hospital setting	6	6
b) for courses not held in a hospital setting	17	20
42. For vocational training courses in the administration, commerce and secretarial studies sector, with the exception of workshop-classes and laboratories and with the exception of the computer science (operations) profile	30	32
43. For vocational training courses in the administration, commerce and secretarial studies sector in workshop-classes and labs	19	22
44. For all vocational training courses except those referred to in the preceding subparagraphs	19	22

II. There are only four reasons which can be used to justify going above the maximum in any class:

- (a) lack of premises in the school,
- (b) limited number of groups in the school,
- (c) shortage of qualified available personnel,
- (d) geographic location of the school.

Should any of these reasons apply, the School Board is allowed to exceed the maximum class size. Please advise any teacher (including specialists) to keep a record of the number of days and the number of pupils involved. Each such teacher is entitled to financial compensation for having a class which exceeds the maximum.

N.B. Specialists at the primary school should keep a record of the number of pupils over the maximum, the number of days involved, and the amount of time spent teaching the oversized group.

Teachers will not be compensated for classes that are above the maximum in September and that are then rearranged before 15 October. The teachers involved will only be compensated if this situation persists after 15 October. The compensation will, in that case, include the time from the beginning of the school year.

Since it is not known which classes will be reorganized in October, all teachers with classes over the maximum in September should keep records as mentioned above.