

## CLASS SIZES

I. The following are the average and maximum class sizes currently in effect:

### PRESCHOOL

	<b>Board-wide</b>		
Kindergarten [4-year-olds]		<b>Average</b>	<b>Maximum</b>
1. Regular		14	17
2. Disadvantaged areas		13	16
Kindergarten [5-year-olds]			
3. Regular		17	19
4. Disadvantaged areas		16	18
Students with social maladjustments or learning disabilities			
5. Students (5-year-olds only) with behavioural difficulties		8	10
Students with handicaps			
Students identified as handicapped by:			
6. a mild motor impairment or an organic impairment		10	12
7. a moderate to severe intellectual handicap		8	10
8. a language disorder, an atypical disorder or a severe motor impairment		6	8
9. a severe language disorder, a visual impairment or a hearing impairment		5	7
10. a profound intellectual handicap, a pervasive development disorder or a psychopathological disorder		4	6

### ELEMENTARY

Regular

11. All grades (disadvantaged areas)	18	20
12. Grade 1 (regular)	20	22
13. Grade 2 (regular)	22	24
14. Grades 3, 4, 5 & 6 (regular)	24	26
15. Split class (all grades) (disadvantaged areas)		18
16. Split class (1/2) (regular)		20
17. Split class (2/3) (regular)		22
18. Split class (3/4, 4/5 & 5/6) (regular)		24

	<b>Board-wide Average</b>	<b>Maximum</b>
<b>Students with social maladjustments or learning disabilities</b>		
19. Such students with behavioural difficulties	10	12
20. Such students with severe behavioural difficulties linked to psychosocial disturbances	7	9
21. All other such students	12	16
<b>Students with handicaps</b>		
Students identified as handicapped by:		
22. a mild motor impairment or an organic impairment	12	14
23. a moderate to severe intellectual handicap	10	12
24. a language disorder, an atypical disorder or a severe motor impairment	8	10
25. a serious language disorder	6	8
26. a pervasive development disorder, a psychopathological disorder, a visual impairment or a hearing impairment	5	7
27. a profound intellectual handicap	4	6

## **SECONDARY**

### Regular

28. For courses for students enrolled in a temporary individualized path for learning	18	20
29. For secondary III, IV or V technical exploration courses	20	23
30. For secondary I general education courses	26	28
31. For secondary II general education courses	27	29
32. For secondary III, IV or V general education courses	30	32
<b>Students with social maladjustments or learning disabilities</b>		
33. Such students with behavioural difficulties	12	14
34. Such students with severe behavioural difficulties linked to psychosocial disturbances	9	11
35. All other such students	16	20
<b>Students with handicaps</b>		
Students identified as handicapped by:		
36. a mild motor impairment or an organic impairment	14	16
37. a moderate to severe intellectual handicap	12	14
38. a language disorder	10	12
39. an atypical disorder or a severe motor impairment	9	11
40. a pervasive development disorder or a psychopathological disorder	6	8
41. a visual impairment or a hearing impairment	5	7
42. a profound intellectual handicap	4	6

## VOCATIONAL EDUCATION

	Board-wide Average	Maximum
43. For vocational training courses in the health sector, assistance and nursing care profile: a) in a hospital setting	6	6
b) for courses not held in a hospital setting	17	20
44. For vocational training courses in the administration, commerce and secretarial studies sector, with the exception of workshop-classes and laboratories and with the exception of the computer science (operations) profile	30	32
45. For vocational training courses in the administration, commerce and secretarial studies sector in workshop-classes and labs	19	22
46. For all vocational training courses except those referred to in the preceding subparagraphs	19	22

II. There are only four reasons which can be used to justify going above the maximum in any class:

- (a) lack of premises in the school,
- (b) limited number of groups in the school,
- (c) shortage of qualified available personnel,
- (d) geographic location of the school.

Should any of these reasons apply, the School Board is allowed to exceed the maximum class size. Please advise any teacher (including specialists) to keep a record of the number of days and the number of pupils involved. Each such teacher is entitled to financial compensation for having a class which exceeds the maximum.

**N.B. Specialists at the primary school should keep a record of the number of pupils over the maximum, the number of days involved, and the amount of time spent teaching the oversized group.**

Teachers will not be compensated for classes that are above the maximum in September and that are then rearranged before 15 October. The teachers involved will only be compensated if this situation persists after 15 October. The compensation will, in that case, include the time from the beginning of the school year.

Since it is not known which classes will be reorganized in October, all teachers with classes over the maximum in September should keep records as mentioned above.